

Participant Handbook 2007

The Innovative Training Group Pty Ltd

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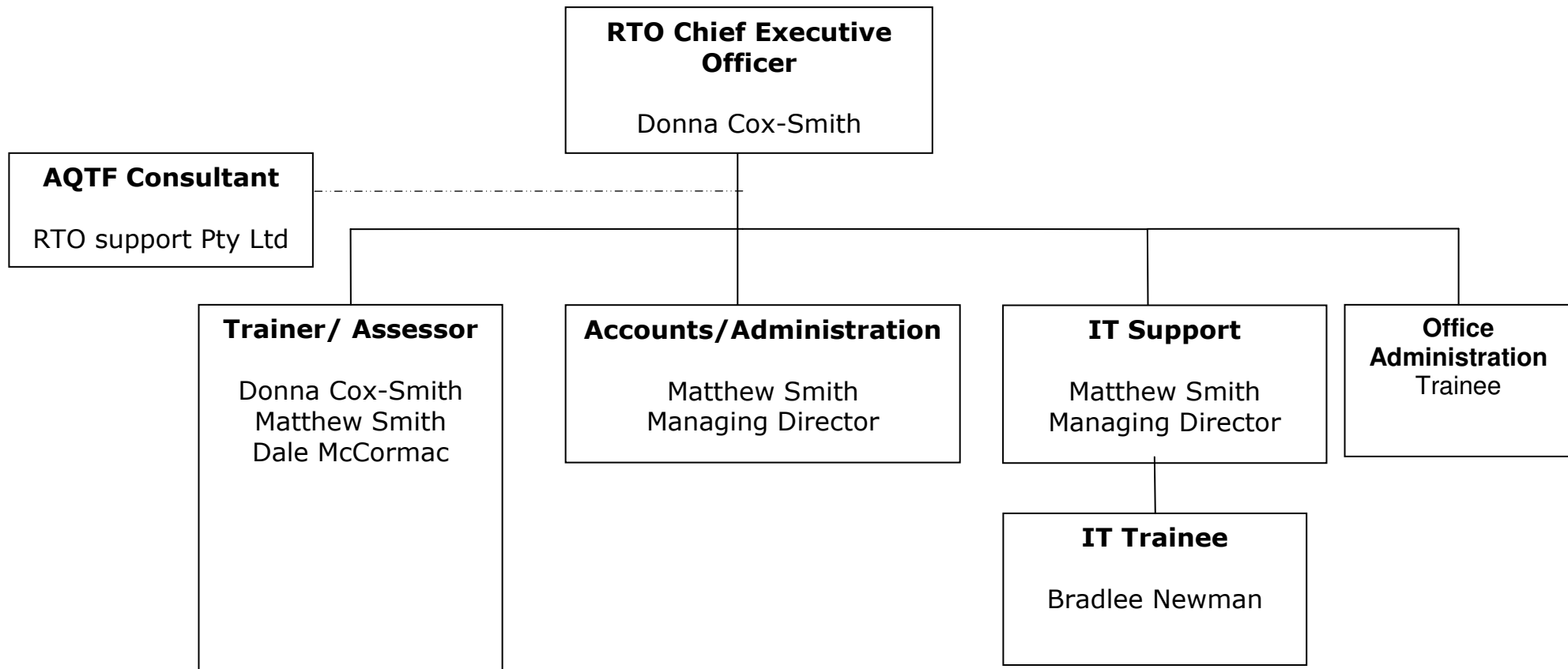
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Organisational Chart



Introduction

Welcome to The Innovative Training Group Pty Ltd.

The Innovative Training Group Pty Ltd (ITG) is a new and innovative Registered Training organisation specialising in Information Communication technology and Business qualifications.

The Innovative Training Group's CEO, managing Director and trainers have a long history in the industry and are committed to providing quality, innovative training and assessment services.

The Innovative Training Group provides "fee for service" courses in the following qualifications:

ICA10105 Certificate I in Information Technology
ICA20105 Certificate II in Information Technology
ICA30105 Certificate III in Information Technology
BSB10101 Certificate I in Business
BSB20101 Certificate II in Business
BSB30101 Certificate III in Business
BSB30201 Certificate III in Business Administration
BSB41004 Certificate IV in Business (Frontline Management)

Our trainers and assessors are highly qualified and have extensive experience. We are here to support our participants through our training programs and to ensure they have an enjoyable and rewarding learning experience.

The Australian Quality Training Framework (AQTF Standards)

You are about to become a participant in the process that can result in achieving a nationally accredited qualification.

These qualifications can only be delivered by a Registered Training Organisation (RTO).

To be a RTO we need to meet the requirements of the Australian Quality Training Framework (AQTF). This is assessed in the Australian Capital Territory, by the Accreditation and Registration Council Department of Education (ARC).

A newly registered RTO will be audited within the first 12 months of operation to ensure compliance to the AQTF standards and will be re-audited during its subsequent five year registration period.

These 12 standards and the auditing process are intended to provide the basis for a nationally consistent, high quality vocational education and training system.

Client Complaints

We will deal with any Participant complaints in an effective and timely manner, typically resolving all complaints within three weeks.

- Each complaint and its outcomes will be recorded in writing.
- We will act upon any substantiated complaint.

The CEO is responsible for managing the resolution of the complaint and will be able to supply and assist with the complaint forms.

Reference: [RTOF018 Complaints Form](#)
[RTOF019 Complaints Register](#)

All complaints are reviewed at our monthly management meetings and, if appropriate, will result in a continuous improvements activity.

If the Participant is still not satisfied with the resolution of the complaint, the "National Complaints Code" directs them to seek further assistance from ARC, whose details are listed below.

Accreditation & Registration Council
Level 5, 220 Northbourne Avenue
BRADDON ACT 2612
Ph: (02)6205 7091
Web: <http://www.decs.act.gov.au>

A copy of the National Complaints Code is available from The Innovative Training's CEO. [Reference: RTOD020 National Complaints Code](#)

Client Appeals

We will deal with any Participant appeals against our decisions including, assessment decisions, in an effective and timely manner, typically resolving all appeals within three weeks.

- Each appeal and its outcomes will be recorded in writing.
- Each appeal is heard by an independent person or panel (i.e. someone or some panel that is mutually agreed upon as independent)
- Each appellant:
 - Has the opportunity to formally present his or her case
 - Is given a written statement of the appeals outcomes, including reasons for the decision.

If an appeal for re-assessment is proven we will make all necessary arrangements to conduct the re-assessment of the participant at a time that is mutually convenient for all parties concerned.

The CEO is responsible for managing the resolution of the appeal and will be able to supply and assist with the appeal form.

[Reference: RTOF016 Appeals Form](#)
[RTOF017 Appeals Register](#)

All appeals are reviewed at our monthly management meeting and if appropriate result in a continuous improvements process.

If the Participant is still not satisfied with the resolution of the appeal, the "National Complaints Code" directs them to seek further assistance from ARC, whose details are listed below.

Accreditation & Registration Council
Level 5, 220 Northbourne Avenue
BRADDON ACT 2612
Ph: (02)6205 7091
Web: <http://www.decs.act.gov.au>

A copy of the "National Complaints Code" is available from The Innovative Training group's CEO. [Reference: RTOD020 National Complaints Code](#)

Legislative Requirements

We are subject to a variety of legislation related to training and assessment as well as general business practice.

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This legislation governs our obligations as a Registered Training Organisation, our obligations to you as our clients, and relates to the industry that we are conducting training for.

This legislation is continually being updated and all staff are made aware of any changes.

Current legislation is available online at www.austlii.edu.au and www.legislation.act.gov.au

The legislation that particularly effects your participation in Vocational Education and Training includes:

- Tertiary Accreditation and Registration Act (2003)
- Vocational Education and Training Bill (2003)
- Discrimination Act 1991
- Sex Discrimination Act (1984)
- Racial Discrimination Act (1975)
- Racial Hatred Act (1995)
- Disability Discrimination Act (1992)
- Disability Services Act (1991)
- Privacy Act and National Privacy Principles (2001)
- Skilling Australia's Workforce Bill 2005
- Skilling Australia's Workforce (Repeal and Transitional Provisions) Bill 2005.

Occupational Health and Safety Policy

The Occupational Health and Safety Legislation Amendment Act 2005 describes The Innovative Training Group's duty of care is to provide a safe and healthy working environment for all employees, and the employee's duty of care to take reasonable care for the health and safety of others within the work place. This includes the provision of:

- a workplace that is safe to work in, with working procedures that are safe to use,
- adequate staff training including topics such as safe work procedures,
- properly maintained facilities and equipment,
- a clean and suitably designed work place with the safe storage of goods such as chemicals.

The following procedures and standards must be observed to achieve a safe working and learning environment:

- Maintain a safe, clean and efficient, working environment,
- Implement procedures and practices, in a variety of situation, in accordance with State and Local Government Health regulations,
- Store and dispose of waste according to health regulations,
- Clean walls, floor and working surfaces to meet health and safety standards without causing damage,
- Check all equipment for maintenance requirements,
- Refer equipment for repair as required,
- Store equipment safely,
- Identify fire hazards and take precautions to prevent fire,
- Safe lifting and carrying techniques maintained,
- Ensure Participant safety at all times,
- Ensure procedures for operator safety are followed at all times,
- All unsafe situations recognised and reported,
- Display first aid and safety procedures for all staff and participants to see,
- Report any identified Occupational Health and Safety hazard to the appropriate staff member as required.

Harassment and Discrimination Policy

We are required under Australian law to ensure that we provide a workplace that is free from all forms of harassment and discrimination (including victimisation and bullying) so that staff and participants feel valued, respected and are treated fairly.

We will ensure that all of our staff understand their roles and responsibilities in creating such a workplace, by a process of training, communication, mentoring and by example, and we will ensure all of our staff are aware of the processes and procedures for addressing any form of harassment or discrimination.

Staff and participants should be aware of the following definitions:

'Bullying' - is unwelcome and offensive behaviour that intimidates, humiliates and/or undermines a person or group. Bullying involves a persistent pattern of behaviour over a period time and may include verbal abuse, physical assault, unjustified criticism, sarcasm, insult, spreading false or malicious rumours about someone, isolating or ignoring a person, putting people under unnecessary pressure with overwork or impossible deadlines, and sabotaging someone's work or their ability to do their job by not providing them with vital information and resources.

'Confidentiality' - refers to information kept in trust and divulged only to those who need to know.

'Discrimination' - is treating someone unfairly or unequally simply because they belong to a group or category of people. Equal opportunity laws prohibit discrimination on the grounds of sex, marital status, pregnancy, family responsibility, family status, race, religious beliefs, political conviction, gender history, impairment, age or sexual orientation. Victimisation is also treated as another ground of discrimination.

'Harassment' - is any unwelcome and uninvited comment or action that results in a person being intimidated, offended, humiliated or embarrassed. Equal opportunity laws prohibit harassment on the grounds of sex and race.

'Personnel' - refers to all employees of Innovative Training.

'Racial Harassment' - occurs when a person is threatened, abused, insulted or taunted in relation to their race, descent or nationality, colour, language or ethnic origin, or a racial characteristic. It may include derogatory remarks, innuendo and slur, intolerance, mimicry or mockery, displays of material prejudicial to a particular race, racial jokes, allocating least favourable jobs or singling out for unfair treatment.

'Sexual Harassment' - is any verbal or physical sexual conduct that is unwelcome and uninvited. It may include kissing, embracing, patting, pinching, touching, leering or gestures, questions about a person's private or sexual life, requests for sexual favours, smutty jokes, phone calls, emails, facsimiles or messages, offensive noises or displays of sexually graphic or suggestive material.

'Victimisation' - includes any unfavourable treatment of a person as a result of their involvement in an equal opportunity complaint. Unfavourable treatment could include: adverse changes to the work environment; denial of access to resources or work.

Specific principles

- All staff and participants have a right to work in an environment free of any form of harassment and discrimination,

- All reports of harassment and discrimination will be treated seriously, impartially and sensitively. Harassment and discrimination, including victimisation and bullying, is unwelcome, uninvited and unacceptable behaviour that will not be tolerated,
- When management is informed of any harassment or discrimination it has the responsibility to take immediate and appropriate action to address it,
- In dealing with all complaints, the rights of all individuals should be respected and confidentiality maintained,
- Whenever possible, all complaints should be resolved by a process of discussion, cooperation and conciliation. The aim is to achieve an acceptable outcome while minimising any potential damage to our organisation,
- Both the person making the complaint, and the person against whom the complaint has been made, will receive information, support and assistance in resolving the issue,
- Victimisation is unacceptable and will not be tolerated. No person making a complaint, or assisting in the investigation of a complaint, should be victimised,
- Harassment or discrimination should not be confused with legitimate comment and advice (including feedback) given appropriately by management or trainers,
- Staff and participants should not make any frivolous or malicious complaints. All staff and participants are expected to participate in the complaint resolution process in good faith.

Plagiarism

Plagiarism is the presentation, without any form of acknowledgment, the ideas or words of another writer as if they were your own. This is more than just another form of cheating. It is literary theft. It is stealing someone else's work.

For academics, plagiarism is one of the worst possible forms of dishonesty because it strikes at the heart of their work as scholars. Academic and intellectual reputations are built on the development and circulation of ideas which, in turn, depend on the intellectual honesty of its practitioners. Without an active commitment to intellectual honesty, scholarship becomes meaningless.

Your responsibilities as an author

As a student you will be expected to pay scrupulous attention to acknowledging where your ideas for your essay came from.

This means more than just documenting the relevant sources. It means acknowledging:

- Key ideas (including methods, maps, diagrams, graphs, tables and so on)
- Direct quotations
- Paraphrased material
- Any information that you did not think of for yourself.

Some tips to avoid plagiarism:

- Cite your source
- Ensure that direct quotes use quotation marks or are in block format so that your reader knows where a quote begins and where it ends
- When incorporating brief quotes into your own sentences begin with your words then weave your source's words into your sentence

- Ensure that you have presented the words exactly as they appear in your source
- For paraphrased material, provide acknowledgment as early as possible in your paragraph. It is unwise to draw on someone's work but only give the reference at the end of the paragraph, or when you have finished making your point
- Be extra careful with material taken from the internet.

Note that plagiarism is not about submitting the same essay (or assignment) for assessment in two different (but related) subjects.

That is certainly a form of cheating but it is not stealing the work of another; you cannot steal from yourself.

There is really only one rule to observe if you want to avoid being accused of plagiarism: **If in doubt, provide a reference**

Privacy

The Innovative Training Group takes the privacy of our participants very seriously and we will comply with all legislative requirements.

These include the Privacy Act and National Privacy Principles (2001).

Your enrolment form provides for Participants to give permission for us to discuss the Participants progress with their employer

In some cases we will be required by law or required by the AQTF standards to make participant information available to others. In all other cases we ensure that we will seek the written permission of the participant.

The ten Privacy Principles are defined below:

1. Collection - We will collect only the information necessary for one or more of our functions. The individual will be told the purposes for which the information is collected.
2. Use and disclosure - Personal information will not be used or disclosed for a secondary purpose unless the individual has consented or a prescribed exception applies.
3. Data quality - We will take all reasonable steps to make sure that the personal information we collect, use or disclose is accurate, complete and up to date.
4. Data Security - We will take all reasonable steps to protect the personal information we hold from misuse and loss and from unauthorised access, modification or disclosure.
5. Openness - We will document how we manage personal information and when asked by an individual, will explain the information we hold, for what purpose and how we collect, hold, use and disclose the information.
6. Access and correction - The individual will be given access to the information held except to the extent that prescribed exceptions apply. We will correct and up date information errors described by the individual.

7. Unique Identifiers - Commonwealth Government identifiers (Medicare number or tax file number) will only be used for the purposes for which they were issued. We will not assign unique identifiers except where it is necessary to carry out its functions efficiently.
8. Anonymity - Wherever possible, Innovative Training will provide the opportunity for the individual to interact with them without identifying themselves.
9. Trans-border Data Flows - The individual's privacy protections apply to the transfer of personal information out of Australia.
10. Sensitive Information - We will seek the consent of the individual when collecting sensitive information about the individual such as health information, or information about the individual's racial or ethnic background, or criminal record.

Vocational Education and Training Requirements and Policies

These are described in more detail in the Tertiary Accreditation and Registration Act (2003) and Vocational Education and Training Bill (2003), but these acts basically confirm the right of ARC to audit the RTO, apply penalties for non compliance, and define the requirements to retain records and other administration and operational requirements of a functioning RTO etc.

Australian Apprenticeships and Traineeships

The Innovative Training Group delivers training eligible for "Traineeships" (also known as Australian Apprenticeships) and we will ensure that we comply with the Skilling Australia's Workforce Bill 2005 and Skilling Australia's Workforce (Repeal and Transitional Provisions) Bill 2005.

These acts define our obligations to comply with Department of Education (DET) requirements for funding of the Australian Apprenticeship/Traineeships Training Program (ATTP) and Approved Provider List (APL) funding, including our reporting and other obligations.

Working with Children

We do accept people under the age of 18 in our training programs.

We will comply with all Federal and State working with Children legislation.

A list of all relevant legislation is available from the Federal Police Website:

<http://www.aifs.gov.au/nch/policechecks.html>

Further information on the Working with Children's Check is available from The Innovative Training Group's CEO.

Fees and Refund Policy

All of our training courses attract fees, these fees are charged with directly to the participant or to the participants employer. This is dependant upon the contractual terms signed by all relevant parties.

The details of the fees are nominated in the individual Course Information Sheet, however all fees are to be paid in advance unless negotiated in advance with The Innovative Training Group's management.

Refunds

All course fees are paid into our "Holding Account".

All courses have a two (2) day "cooling off" period during which a 100% refund will be available, unless training has already been commenced, in which case the two (2) day "cooling off" period is not applicable.

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Each course also incurs a 30% non refundable administration charge. All refund application must be applied for in writing, on the prescribed Refund Application Form".

The Refund Application Form is available from The Innovative Training Group administration.

Refunds amounts will be calculated using the following formula:

Nominal overall duration of Course in months:

(12 months typical) = A

Maximum refund amount (Course Fee less 30% Administration charge) = B

Full calendar months remaining in Course from receipt of completed refund application = C.

Refund amount due= $B \times (C/A)$

Short Courses (courses less than 15 days) Maximum refund amount if cancelling 5 working days prior to the course starting date is Course Fee less 30% Administration charge.

Note: After the commencement of a short course no refund will be given.

Any questions relating to the Refund Policy can be directed to The Innovative Training group's CEO.

All applications for refund will be resolved and paid within three weeks from receipt of application.

Reference : [Application for Refund Form RTOF044](#)

Participant Training Records Policy

We are committed to maintaining and safeguarding the accuracy, integrity and currency of our records without jeopardising the confidentiality of the records or our participant's privacy.

Individual Participant records will be stored in a locked secure office area. Our electronic records are stored in "VETtrak" and are protected by password access, we further protect our records by maintaining up to date virus, firewall and spyware protection software.

The CEO will undertake a validation of the training records of approximately 5% of registered trainees and report the accuracy to the MMM.

The CEO/Directors are responsible to conduct a nightly back up of our computer systems to a Tape drive. This backup is then taken offsite by one of the CEO/Director's each night.

Our software and hardcopy systems will retain Participant results for a period of not less than 30 years.

In the event that we cease to operate as a RTO we will transfer all records to ARC in appropriate format and detail as specified by ARC at the time of ceasing RTO operations.

All other records including, training records, taxation records, business and commercial records will be retained for a period of at least seven years.

Reference : [Document Retention Record Form RTOF082](#)

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Should we be required to submit statistical data on our participants in the future (AVETMISS), we will use the features inside our VETtrak software program.

We will ensure that any confidential information acquired by us, individuals or committees or organisations acting upon our behalf is safeguarded.

Access to individual Participant training records will be limited to those required by the AQTF such as:

- trainers and assessors to access and update the records of the participants whom they are working with,
- management staff as required to ensure the smooth and efficient operation of the business,
- Officers from the Department of Education and Training, ARC or their representatives for activities required under the Standards for Registered Training Organisations,

Or those required by law such as:

- people as are permitted by law to access these records (e.g. subpoena / search warrants / social service benefits / evidence act).

Or

- participants authorising releases of specific information to third parties in writing,
- the participant's themselves, after making application in writing.

Reference : [Participants Record Request Form RTOF041](#)

Recognition of other Qualifications

All AQF qualifications and statements of attainment issued by other registered training organisations will be fully recognised by The Innovative Training Group.

These qualifications will be recognised and where appropriate could be used to reduce any training program being offered by us.

Access and Equity

We are committed to ensuring that we offer training opportunities to all people on an equal and fair basis.

Including women where under-represented, people with disabilities, people from non-English speaking backgrounds, Indigenous Australians, and rural and remote learners.

All participants have equal access to our training programs irrespective of their gender, culture, linguistic background, race, socio-economic background; disability, age, marital status, pregnancy, sexual orientation or carer's responsibilities.

All participants who meet our entry requirements will be accepted into any of our training programs.

Any issues or questions regarding access and equity can be directed to The Innovative Training Groups CEO.

Client Selection

There are pre-requisites to enrolling in some of our training programs.

Specific details of these pre-requisites are contained in individual course information documentation.

If you have any questions please do not hesitate to discuss the course with your trainer or the CEO.

Enrolment

To enrol in one of The Innovative Training Group's courses you will need to obtain the permission of your employer to allow The Innovative Training Group to enrol you in the training program.

Enrolment will consist of you contacting The Innovative Training Group. We will despatch to you by suitable means a Participant Manual, an Enrolment form, literature on the courses being considered and any other relevant documentation.

Induction

Once all participants have completed the enrolment session they will complete an induction program which will cover:

- Introduction to The Innovative Training Group's training staff,
- Confirmation of the course to be delivered.
- The training and assessment procedures, including method, format and purpose of assessment.
- Qualifications to be issued,

Confirmation that all the above information was provided and handouts were distributed is required to be acknowledged by the participant.

Language, Literacy and Numeracy (LLN) Assistance

Our course standard material contains written documentation and limited numerical calculations.

We recognise that not all people are able to read, write and perform calculations to the same standards.

We will endeavour to help you where we can to accommodate anyone with difficulties with Language, Literacy or numeracy.

In the event that a participant's needs exceed our skill we will refer the participant to an external support provider such as their local TAFE campus.

Participant Support, Welfare and Guidance

We will assist all participants in their efforts to complete our training programmes.

In the event that you are experiencing any difficulties with your studies we would recommend that you see your trainer, or another member of Innovative Training's staff.

We will ensure that the full resources of our RTO are made available to ensure that you achieve the required level of competency in all nationally recognised qualifications.

Should you be experiencing any personal difficulties you should make contact directly with The Innovative Training Group's CEO who will assist you to the full extent of our capacity.

If your needs exceed The Innovative Training Group's support capacity we will refer you onto an appropriate external agency.

Flexible Learning and Assessment Procedures

The Innovative Training Group recognises that not all participants learn in the same manner, and that with an amount of "reasonable adjustment" participants who may not learn best with traditional learning and assessment methods will still achieve good results.

The Innovative Training Group will make any necessary adjustment to meet the needs of a variety of participants, the ability to complete a written assessment is not to be interpreted as a barrier to competency, provided that the participant can verbally demonstrate competency.

These adjustments may include having someone read assessment materials to participants or they may include having someone record the participant's spoken responses to assessment questions.

The Innovative Training Group undertakes to assist participants achieve the required competency standards where it is within our ability.

Where we cannot assist a participant, we will refer them, where possible, to an agency that can assist.

Any further questions can be referred to your trainer or The Innovative Training Group's CEO.

Discipline

The Innovative Training Group attempts to provide training and assessment services in a spirit of co-operation and mutual respect.

If a trainer or staff member is unhappy or dissatisfied with the behaviour or performance of a participant the trainer has the authority to:

- Warn the participant that their behaviour is unsuitable, or
- Ask a participant to leave the class, without refund or acceptance into another course, or
- Immediately cancel the class.

If a participant wishes to express a complaint in relation to the disciplinary action taken, they have the opportunity to follow our complaints procedure.

We expect that our staff will maintain a professional and ethical working relationship with all other staff, management and participants. Any breach of our disciplinary standards will be discussed with the trainer and The Innovative Training group's CEO, and the appropriate action will be taken.

Recognition of Prior Learning Policy (RPL)

The Innovative Training Group recognises that participants will have acquired vocational skills from a variety of different sources, other than formal training. These skills are valid, irrespective of how they were acquired.

Participants who believe they have skills and knowledge that would be covered in the training programs offered by Innovative Training should apply at time of enrolment to have their skills and knowledge assessed and where appropriate have the training program reduced.

Participants can make an application for Recognition of Prior Learning at any time during the training program.

An RPL application pack is available from the CEO.

Reference : [RPL Information Kit RTOF062](#)
[RPL Application Evidence Summary RTOF059](#)
[RPL Application Form RTOF060](#)
[RPL Feedback Form RTOF061](#)
[RPL Intention to Appeal Form RTOF063](#)
[RPL Notification of Results Form RTOF064](#)

Credit Transfer Policy

Credit Transfer is available to all participants enrolling in any of our training programs on our scope of registration.

Credit Transfer – means credit towards a qualification granted to participants on the basis of outcomes gained by a participant through participation in courses or nationally training package qualifications with another Registered Training Provider.

Assessment Standards

All assessments conducted by us will:

- Comply with the assessment guidelines defined in the relevant nationally endorsed training package. In the case of our qualifications we will ensure that the competency assessment is determined by a vocationally competent assessor who holds the TAAASS401A, TAAASS402A and TAAASS404A units of competency from the TAA40104 qualification or the BSZ98 equivalent qualifications.
- All of our assessments within our RTO will lead to the issuing of a statement of attainment or to the issuing of a qualification under the AQF where a person is assessed as competent against the National Endorsed units of competency in the applicable training package.
- All of our Assessments will be:
 - **Valid** - Assessment methods will be valid, that is, they will assess what they claim to assess,
 - **Reliable** - Assessment procedures must be reliable, that is, they must result in consistent interpretation of evidence from the learner and from context to context,
 - **Fair** - Assessment procedures will be fair, so as not disadvantage any learners. Assessment procedures will:
 - be equitable, culturally and linguistically appropriate,
 - involve procedures in which criteria for judging performance are made clear to all participants,
 - employ a participatory approach,
 - provide for participants to undertake assessments at appropriate times and where required in appropriate locations.
 - **Flexible** - Assessment procedures will be flexible, that is , they should involve a variety of methods that depend on the circumstances surrounding the assessment,

We will achieve this through:

- careful design of the assessments,
- validation and moderation of the assessment materials conducted in our annual review,
- a understanding of the definition and practical application of the above definitions.

Assessment Criteria

All our assessments will provide for applicants to be informed of the context and purpose of the assessment and the assessment process.

This will include information regarding assessment methods, alternative assessment methods if required to accommodate special needs or circumstances, information will also be included at the start of each unit or course as to the assessment processes, number of assessments, types of assessment and the individual weighting of each assessment.

Assessment Methods

Our assessments and assessment methods will ensure that we:

- focus on the application of the skill and knowledge as required in the workplace, including:
 - Task skills (actually doing the job)
 - Task management skills (managing the job)
 - Contingency management skills (what happens if something goes wrong)
 - Job Role environments skills (managing your job and its interaction with others around you)

We will ensure that we assess you in sufficient detail to ensure that we can determine that you have attained competency.

Staff are available to discuss and provide limited professional advice as to the outcomes of the assessment process and guidance on future options.

All assessment tasks must consider any language and literacy issues, cultural issues or any other individual needs related to the assessment.

Re-assessment is available on appeal, see further details in the appeal process section.

Acknowledgement Declaration

I acknowledge that I have read and fully understand the contents of this Participant Handbook, which outlines the conditions my rights and responsibilities as a participant of The Innovative Training Group Pty Ltd.

.....
Signature

.....
Date

.....
Name of Witness

.....
Signature of Witness

.....
Date